SECTION 502-510-450CA Issue D, October, 1971 Bell Canada Standard

TELEPHONE SETS — 1500D, 2500D, 1554B AND 2554B CONNECTIONS

TABLE A
LINE AND RINGER CONNECTIONS

		▽ Indi-			Tip Party	
Wire or Lead			vidual or Bridged	▽ Ring Party	(X)No Idfy. Grd.	Identifying Ground
Mounting Cord In Set		R	L2	L2	L2	L2
		G	L1	L1	L1	L1
		Y	G	G	G	G
Ringer Leads		R	L2	L2	L2	В
		BK	G	G	G	В
		S	K	K	K	K
		S-R	A	A	A	G
Switchhook Leads		S	L2	L2	L2	A
		S-W	RR	RR	С	C †
		S-BR	C	C	RR	RR †
Mounting Cord		R	R	R	G	G
At Connecting		G	G	G	R	R
Block		Y	G	Y	Y	Y
Line Wire at	Ring	R	R	R	R	R
Connecting	Tip	G	G	G	G	G
Block or In Set	Grd	Y	Y	Y	Y	Y

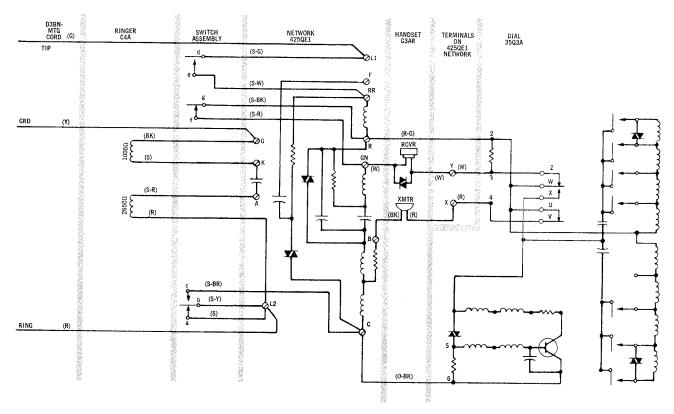


Fig. 1 – 1500D, 2500D and 2554B Telephone Sets, Connections with 35Q3A Dial

TABLE B
LINE AND RINGER CONNECTIONS

Wire or I		▽Indi- vidual or Bridged	
	\mathbf{R}	L2	
Mounting	Cord	G	RR
In Se	Y	L1	
	BK	G	
	R	L2	
Ringer	BK	RR	
Leads	S	K	
	S-R	A	
Switchho	0 2.7.1. 1		
Leads	S-W	G	
Leaus	S-BR	C	
Mounting	R	R	
At Connec	G	G	
Ri Connec Block	Y	Y	
DIOCK	BK	BK	
Line wire at	Ring	R	L2
Connecting	Tip	G	RR
Block or	A	Y	L1
In Set A1		BK	G

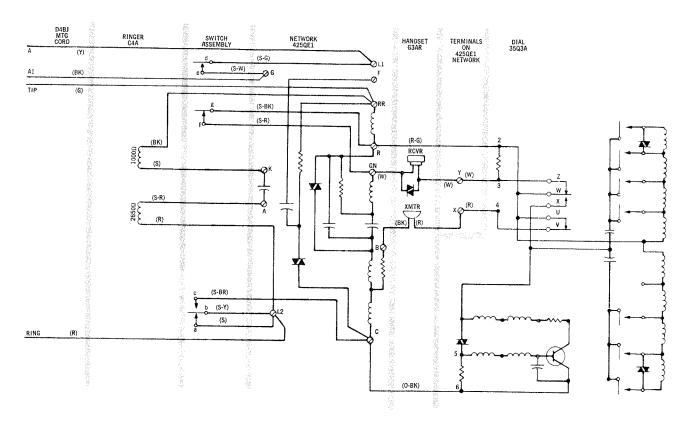


Fig. 2 — 1500D, 2500D, 1554B and 2554B Telephone Sets Rewired for "A" Lead Control Connections With 35Q3A Dial

TABLE C
LINE AND RINGER CONNECTIONS

Wire or Lead			∇Indi-		Tip Party		
			vidual or	∇Ring	X No Idfy.	Identifying Ground	
			Bridged	Party	Grd.	#2650 Ω	
Mounting Cord In Set		R	L2	L2	L2	L2	
		G	L1	L1	L1	L1	
		Y	G	G	G	G	
Ringer Leads		R	L2	L2	L2	В	
		BK	G	G	G	В	
		S	K	K	K	K	
		S-R	A	A	A	G	
Switchhook Leads		S	L2	L2	L2	A	
		S-W	F	F	C	C †	
Leaus		S-BR	C	C	F	F †	
Mounting Cord		R	R	R	G	G	
At Connecting		G	G	G	R	R	
Block		Y	G	Y	Y	Y	
Line Wire at	Ring	R	R	R	R	R	
Connecting	Tip	G	G	G	G	G	
Block	Grd.	Y	Y	Y	Y	Y	

TABLE D
RINGER LEAD CONNECTIONS
TO SILENCE RINGER PERMANENTLY

Tip Party Identifying Ground	Ringer Lead			
OHMS	Red	Black	Slate	S Red
2650	В	K	K	G

For all classes of service except that listed above.

Connect'yellow mounting cord lead to same terminal as red mounting cord lead at Connecting Block.

NOTES:

- 1. SET TO BE WIRED AS SHOWN IN CONNECTING DIAGRAM (INDIVIDUAL OR BRIDGED AND RING PARTY).
- 2. RINGER CUT-OFF CONTROL BY CUSTOMER:
- BEND STOP NEXT TO DETENT OR RINGER VOLUME CONTROL SO THAT IT COMPLETELY CLEARS THE RIM OF THE RINGER FRAME. THIS PROVIDES A FURTHER POSITION ON VOLUME CONTROL WHICH PREVENTS ARMATURE MOVEMENT.
- 3. WHEN THE HANDSET IS REMOVED FROM THE CRADLE, CONTACT GF BREAKS
- ▼ IN TABLE A AND C, CONNECTIONS FOR INDIVIDUAL OR BRIDGED AND RING PARTIES ARE FOR FLAT AND MESSAGE RATE SERVICE.
- (X) IN TABLE A AND C, CONNECTIONS ARE FOR TIP PARTY EXCEPT MESSAGE RATE.
- † WHERE DIFFICULTY IS EXPERIENCED IN REVERSING THESE LEADS, USE QCM9A CONNECTORS AND MIW CORDS TO LENGTHEN THEM.
- # IN TABLE A AND C. CONNECTIONS ARE FOR STEP-BY-STEP WITH AUTO-MATIC TICKETING, STEP-BY-STEP WITH AUTOMATIC MESSAGE ACCOUNTING AND MODIFIED CROSSBAR WITH AUTOMATIC MESSAGE ACCOUNTING.

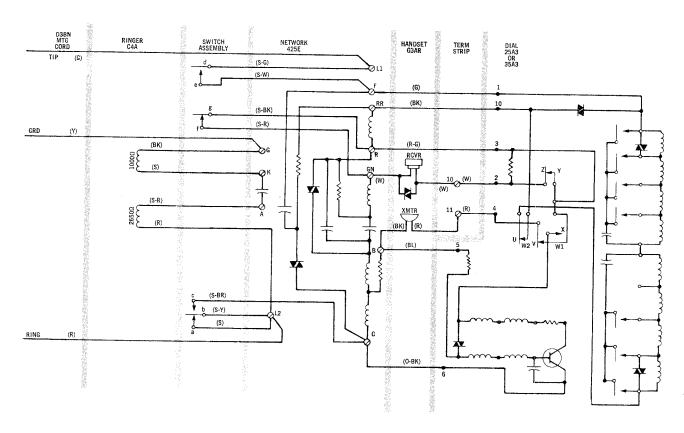


Fig. 3 – 1500D, 2500D, 1554B and 2554B Telephone Sets. Connections With 25A3 or 35A3 Dial. (M.D.)

TABLE E LINE AND RINGER CONNECTIONS

Wire or L	ead		▽ Indi- vidual or Bridged
	R	L2	
Mounting	G	F	
In Set	Y	L1	
	BK	G	
		R	L2
Ringer	•	BK	F
Leads	S	K	
Switchho	S	L2	
Leads	S-W	G	
Leaus		S-BR	C
Mounting	R	R	
Mounting (G	G	
At Connec Block	Y	Y	
Block	BK	BK	
Line Wire at	Ring	R	L2
Connecting	Tip	G	F
Block or	A	Y	L1
In Set	A1	BK	G

NOTES:

- SET TO BE WIRED AS SHOWN IN CONNECTING DIAGRAM (INDIVIDUAL OR BRIDGED AND RING PARTY).
- 2. RINGER CUT-OFF CONTROL BY CUSTOMER: BEND STOP NEXT TO DETENT OR RINGER VOLUME CONTROL SO THAT IT COMPLETELY CLEARS THE RIM OF THE RINGER FRAME. THIS PROVIDES A FURTHER POSITION ON VOLUME CONTROL WHICH PREVENTS ARMATURE MOVEMENT.
- 3. WHEN THE HANDSET IS REMOVED FROM THE CRADLE, CONTACT GF BREAKS LAST.
- O IN TABLE E, CONNECTIONS FOR INDIVIDUAL OR BRIDGED PARTIES ARE FOR FLAT AND MESSAGE RATE SERVICE.

 1 TO SILENCE RINGER PERMANENTLY, TERMINATE BK RINGER LEAD ON TERMINAL K OF NETWORK.

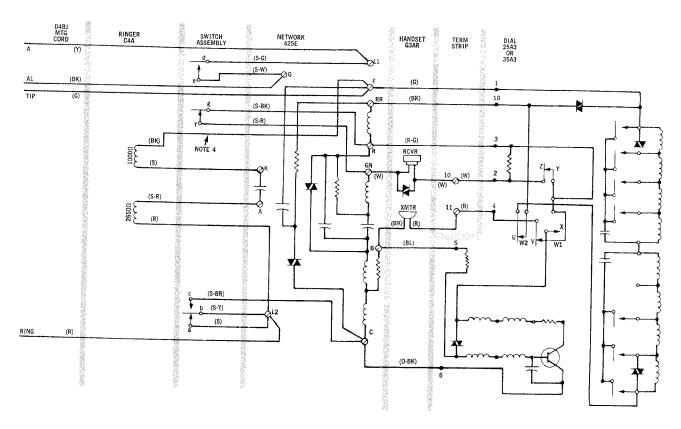


Fig. 4 — 1500D, 2500D, 1554B and 2554B Telephone Sets. Connections With 25A3 or 35A3 Dial. Rewired for "A" Lead Control.